

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Mesa Union Elementary School District	Jeffery D. Turner, Superintendent	jturner@mesaschool.org (805)485-1411 ext. 224	June 16, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Mesa Union School District closed as a result of the COVID-19 pandemic on March 16, 2020. Prior to the closing, Mesa Union School District developed a Distance Learning Dashboard (<https://mesaschool.org/distance-learning/>) for every teacher to assure that students could access digital textbooks, instructional materials, assignments, and participate in daily classroom instruction. Certificated staff were provided refresher professional development and time for collaboration on the use of digital tools incorporated into the dashboard. On Friday, March 13, students were provided an orientation and had the opportunity to collect and take home instructional materials and resources needed to support learning at home. On Monday, March 16, the first day of closure, students continued their education at home through distance learning. Mesa Union leveraged its one to one computing environment, free internet provided by local providers, and hot spots to assure that students and their families had access to technology, all of which remains essential to the delivery of distance learning.

In addition, Mesa Union Special Education teachers and paraprofessionals, along with after school program staff, migrant and intervention teachers, continue to provide services to assure that special education, migrant, English language learners, and struggling students continue to receive required services and supports. Mesa Union School physical education, music and art teachers also continue to provide instructional and enrichment activities found on the Distance Learning Dashboard. Furthermore, the school’s psychologist and school counselor continue to provide social-emotional supports through small group and individual counseling sessions via google hangout. In closing, the District administration, TOSA, technology resource specialist, teacher grade level leaders, food service, custodial and office staff continue to support the distance learning through the coordination, delivery of instructional packets and technology, technical support and communication throughout the school closure.

Mesa Union has provided frequent updates and information regarding distance learning, grab and go meals, availability of community resources, and school closures via the District and school webpage (<https://mesaschool.org/coronavirus/>), social media, and Parent Square.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Mesa Union Elementary School District student body serves 618 students of which 20% are English language learners and 40% are considered low-income students. As described above, certificated staff provide daily instruction to all students through the distance learning platform. Moreover, the District's English language learner coordinator and bilingual parent liaison, with the support of certificated migrant and after-school tutors and paraprofessionals, have provided additional support to English learners and low-income families and students through translation, working in conjunction with classroom teachers to provide additional instructional supports, as well as provide additional instruction and tutoring services. Finally, the District has provided access to free instructional supplies and technology to English learners and low-income students by providing students with supplies, laptops, assisting families in taking advantage of free-internet access, and providing hot spots as needed. The District currently does not have any foster youth.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Mesa Union School District continues to support and expand distance learning opportunities for all students as school closures were extended to the remainder of the year. Mesa Union families and students can access their daily learning schedule, video lessons, google classroom assignments, digital textbooks, workbooks and resources via the individual classroom teacher's dashboard, which can be found on the District's Distance Learning tab. Mesa Union certificated staff hold daily office hours, deliver instruction and assignment completion support via google hangouts. In addition, students and families are provided regular updates on assignment completion, mastery of standards, and overall student progress as the District shifted its initial voluntary participation to mandatory participation of its distance learning model where students' progress will be measured and reported on the end of year student report cards.

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As the Mesa Union's School closure lingers, Mesa Union, beyond providing instruction, has worked hard to maintain a sense of school community through designed spirit week activities, as well as auxiliary staff providing music, art, dance, drama activities, social-emotional supports through google hangouts, video and written communications and small and individual counseling,

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Mesa Union School District is located in a rural setting and two-thirds of Mesa Union students live within neighboring communities and attend Mesa through District of Choice or inter-district transfer permits. Due to poor participation in community feeding, Mesa Union has partnered with neighboring school districts to provide access to grab and go meals at locations closer to where students reside. The District and school websites provide information for families and students to locations where they can receive breakfast and lunch (grab and go) meals. Mesa

Union School District has also provided information and support in connecting families in need with local community resources and food banks/pantries.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

From the onset of the Covid-19 closure, Mesa Union School District has provided information to various resources on our website, see <https://mesaschool.org/coronavirus/>. These include access to mental health, emergency child care, live homework assistance and tutoring, and other local resources. Additionally, the District has continued to remain open every weekday from 9:00 a.m. until 5:00 p.m. as we support families accessing instructional resources, as well as District and community resources to meet the social-emotional and physical needs of our students and their families.

California Department of Education
May 2020